



Pathfinder's Name

Adventist Pioneer Heritage

Complete a minimum of a nine-week academy or semester college Adventist History course or complete the following requirements.

☐ 1. Origins

- a. Read about, watch, or research the origins and development of the Millerite Movement and its role in the beginning of the Seventh-day Adventist Church. _____

- b. Explain the Great Disappointment based on the prophecy of Daniel 8. _____

- c. Share your finding with a group _____

☐ 2. Pioneers:

Be able to identify and explain the significance of at least fifteen (15) of the following individuals.

- a. Martha Amadon _____

- b. W.H. Anderson _____

- c. J.N. Andrews _____

- d. Joseph Bates _____

- e. John Byington _____

- f. M.B. Czechowski _____

- g. A.G. Daniels _____

- h. Hiram Edson _____

- i. Harry Fenner _____

- j. Eduardo Francisco Forga _____

- k. A.T. Jones / E.J. Waggoner _____

- l. Charles M. Kenney _____

- m. George King _____

- n. Anna Knight _____

- o. Abram LaRue _____

- p. Kate Lindsay _____

- q. William Miller _____

- r. W.W. Prescott _____

- s. Rachel Oakes-Preston _____

- t. Annie Smith _____

- u. Uriah Smith _____

- v. Luther Warren _____

- w. F.H. Westphal _____

- x. Frederick Wheeler _____

- y. James White _____

- z. Any other pioneers of your preference from your own Union/Division. _____

☐ 3. Dates:

Explore and summarize the importance of each of the following event dates to Adventist history:

- a. Great Disappointment (October 22, 1844) _____

- b. Adventist Church incorporated (May 21, 1863) _____

- c. Health Reform begins - 1863 _____

- d. J.N. Andrews: First Missionary - 1874 _____

- e. General Conference of 1888 (Righteousness by Faith Conference) _____

- f. Reorganization of 1901 / Fires in Battle Creek 1902 _____

- g. Gland, Switzerland, 1907 _____

- h. 27 Fundamental Beliefs document adopted 1980 _____

- i. Other significant dates in the history of Adventism in your division, conference, or region _____

❑ 4. Publications:

Describe the origins, publication details, and purpose of each of the following Adventist Publications:

- a. Adventist Review and Sabbath Herald _____

- b. Advent Tidende _____

- c. Les Signes des Temps / Signs of the Times _____

- d. Liberty Magazine / Liberty _____

- e. Medical Evangelist / Medical Evangelism _____

- f. Present Truth _____

- g. Youth's Instructor _____

- h. Equivalent publications in your division, conference, or region _____

❑ 5. Church Organization:

- a. Briefly explain the significance of the 1901 General Conference and describe the organizational structure that resulted from it. Indicate how your conference, association, or mission fits into the overall church structure.

- b. Point out on a map where the church offices are located from your conference level to the General Conference.

Date completed

- c. Illustrate the organizational structure of the Seventh-day Adventist Church and prepare an ecclesiastical organization chart to demonstrate your learning.

Date completed

❑ 6. Miscellaneous:

Tell the importance of at least ten (10) of the following locations, organizations, or concepts or their equivalent.

- a. Avondale College _____

- b. Battle Creek Sanitarium _____

- c. Dime Tabernacle _____

- d. Norsk Bokforlag _____

- e. Pitcairn Missionary Ship _____

- f. Sabbath Conferences _____

- g. Sanitarium Health Food Co. _____

- h. Solusi College _____

i. Systematic Benevolence _____

j. Tract Society _____

k. Universidad de Montemorelos _____

l. Voice of Prophecy _____

m. Washington hand press _____

n. Other significant locations, organizations, or concepts in your division, conference, or region

☐ 7. Read about, watch, or research the story of Ellen G. White. Explain what her role was in the beginnings of the Adventist Church. Include in your research significant factors such as:

a. First vision (June 6, 1863) _____

b. "Elmshaven" _____

- c. Visions _____

- d. Gorham, Maine _____

- e. Lord's Messenger _____

- f. "Conflict of the Ages" series _____

- g. Ellen G. White Estate, Inc. _____

- h. Lovett's Grove, Ohio _____

- i. "Sunnyside" _____

- j. Testimonies for the Church _____

☐ 8. Discovery of Heritage Stories:

- a. Discover how the Adventist movement started in your country. Give special attention to the things the pioneers did in the process within your country or region. _____

- b. Discover some of the stories of how Pathfinders, Adventist Youth Groups, or AY Societies began in your conference or division. _____

- c. Present your finding to a group or as part of requirement 9 or 10.
Date completed _____

☐ 9. Know and tell for school, Sabbath School, or Pathfinder worship three stories about Adventist history. At least one story must be about an Adventist youth.

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|----------------|----------------------|
| 1. Story _____ | Date completed _____ |
| 2. Story _____ | Date completed _____ |
| 3. Story _____ | Date completed _____ |

☐ 10. As an individual or with a group complete one of the following:

- a. Create and present a detailed poster or multimedia display (video/presentation) covering a portion of Adventist Heritage that you have learned.
Date completed _____
- b. Write and perform a skit that tells part of the Adventist Heritage story. Present it to younger Pathfinders, Adventurers or other younger group of individuals.
Date completed _____
- c. Create a completely playable game about Adventist Heritage. Demonstrate the game to your instructor or a group.
Date completed _____
- d. Visit an official Adventist Heritage site within your conference, union, or division and go on a tour. Debrief your experience with a group. If feasible, create a multimedia report of your experience.
Date completed _____

Date completed _____

Instructor's Signature _____

Honor: Adventist Pioneer Heritage
Skill Level: 2

Category: Spiritual Growth, Outreach and Heritage