

LEGO[®] Design

b. Stud			
D:1			
c. Brick		 	
d. Plate		 	
e. Base Plan	te		
f. Tile			
g. Slope			
9. ~.~h.			

1.	Hinge
j.	Technic Brick
k.	Power Functions
	Mini Ecoure
l.	Mini figure
m.	Studs Not On Top
n.	My Own Creation
0.	Axles and Pins
	uild and/or find examples of following types of scale models: Micro scale (1 city block equals 32 studs)
	Date completed
b.	Minifigure scale (6 feet or 2 meters, equals roughly 6 studs)
	Date completed
c.	Ultimate collector scale (larger than Minifigure Scale and smaller than 1 to 1 scale)
	Date completed
d.	1 to 1 scale (actual size)
	Date completed

3. Choose one of the following:a. Build a 1 to 1 scale model of something from nature, your home, church or school. Then share your model with your group or club.
b. Build a scale model of your bedroom, house, apartment, or other building in your community. Be sure to include large furniture items like beds, stove, refrigerator, sofa, and dressers, etc. Share your model with your group or club.
Date completed
 4. Choose one of the following: a. Use LEGO[®] as visual aid in a Children's Story for youth ages 2-9 at church or Sabbath School.
b. Use LEGO [®] as part of a school project.
Date completed
5. Build a scene or an item from the Bible using LEGO [®] in one of the scale sizes from Requirement #2.
Date completed
6. From your imagination, create your own design in 2 of the 5 categories below and share both designs with your group or club.a. Car, truck, or other land vehicle.
b. Plane, helicopter, or other aircraft.
c. Ship, submarine, or other watercraft.
d. Brick built animal or plant based on a real species using at least 10 pieces.
e. Machine, appliance or robot (without power functions)
Date completed
7. Write a 250 word paragraph or do a 3 - 5 minute presentation to your group or club and tell how you can use LEGO [®] to witness to those that don't know about God.
Date completed