Tutoring

1. Be at least in the 8th grade.

2. Read the story of Philip tutoring the Ethiopian eunuch in Acts 8:26-40.

3. Describe the social conditions that make it more difficult for underprivileged children to achieve basic reading and math skills during elementary school

4. Explain the major types of community-based tutoring programs:
   a. In-school, cross-age tutoring
   b. After-school or weekend program
   c. Community homework center

5. Explain the difference between one-on-one tutoring and small-group classes, and list the pros and cons of each approach.

6. List the basic functions included in the job description of the volunteer tutor in a community-based tutoring program.

7. Describe the resources or tools that a volunteer tutor uses in a community-based tutoring program.

8. Complete at least five tutoring sessions with a younger child.

Skill Level 2

Original Honor 2009