

Flowers



1. List five flowers mentioned in the Bible.
2. Identify 10 of the following:
 - a. Daffodil
 - b. Daisy
 - c. Geranium
 - d. Tulip
 - e. Pansy
 - f. Chrysanthemum
 - g. Rose
 - h. Carnation
 - i. Gladiolus
 - j. Lily
 - k. Iris
 - l. Petunia
3. Tell what attracts bees and insects to flowers and what it is they get from flowers.
4. Describe three ways in which flower seeds are scattered.
5. Play a pollen game.
6. Make a bookmark using dried flower petals.
7. Take a bouquet of garden flowers to share with someone.

Helps

1. Use a Bible dictionary or concordance to look up texts: Song of Solomon 2:1-2, 5:13, and 6:2; Matthew 6:28, 29; etc.
2. You may substitute garden flowers common to your area. Show live flowers whenever possible, although flashcards, magazines, or seed catalog pictures may be used.
3. Colors, smell, and motion attract insects to flowers. Nectar, pollen, and water is taken from the flowers.
4. Flower seeds are scattered by birds, wind, insects, and animals. Check with your state agricultural department for educational materials.
5. Using butcher paper or newspaper, cut a flower shape that is at least four feet in width and lay it flat on the floor. In the center of the flower place a cup of sugar water. Sprinkle powder on the rest of the flower. Give each child a straw and let them one at a time try to get the “nectar” from the cup without touching the “pollen” powder. Most flowers are pollinated successfully when an insect drinks the nectar, though sometimes insects are able to bypass the pollen.
6. Pick and dry petals from several different flowers. Cut white paper 2 × 7 in and arrange petals on it. Cover with clear contact paper and trim excess material. Your bookmark may be given as a gift for Mother’s Day, a birthday, etc.
7. Pick a bouquet of garden flowers, arrange them nicely, and take them to someone to make him/her happy, OR make a silk flower arrangement and share it (could be taken to Sabbath School).