

## Ultimate Disc, Category 1

1. I	Know	the 10 simple rules of Ultimate Disc and how the game is played.
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<b>2.</b> I		and explain "spirit of the game".
<b>3.</b> I	Explain	n why the name "Frisbee" was dropped from the name of the game.
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<b>4.</b> Id	entify and be able to throw the disk:
a.	Forehand
b.	Backhand
	Date completed
<b>5.</b> D	efine or explain the following game terms:
a.	Stacking & Cutting
b.	Clearing Out
c.	Stall Count
d.	Non-Contact
e.	Violation vs. Foul
f.	Hold the line
<b>6.</b> Ex	xplain the following calls or rules:
a.	No referees/player resolution
b.	Foul calls at the disc

c.	Foul calls away from the disc
d.	Traveling
e.	Pivot
CO	s a team or individual, develop a plan to practice outreach while empleting the requirements for this honor. Possible options could include the following:
a.	Invite at least one friend, not from your church, to play a game.
b.	Have prayer before or after each game.
c.	Exhibit "spirit of the game" both on and off the field.
	Date completed
de	lay six (6) Pathfinder pick-up games to twelve (12) points and emonstrate reasonable understanding of disc handling, throwing, atching, scoring, and defending.
	Date completed
01 01 00	Trite a one-page report or provide an oral report to the Pathfinder leader in how the concept of "spirit of the game" is applied to Ultimate Disc and attiside the sport as a Christian role model to others. Discuss why the oncept is important in fair play and in reducing the desire to win at any lost.
	Date completed

## Ultimate Disc, Category 2

	1. Have the Ulitmate Disc honor.
	<b>2.</b> Read and understand the newest USA Ultimate sanctioned rules and regulations.
	Date completed
	<b>3.</b> Display a proficiency and understanding of both offensive and defensive positions for playing Ultimate Disc.
	Date completed
4. Define and play all positions in a zone defense and understand how break a zone:	
	a. Cup
	<b>b.</b> Mids
	c. Deeps
	5. Demonstrate proficiency in throwing the disc:
	a. Bounce pass
	<b>b.</b> Shovel pass
	c. Hammer
	Date completed
	<b>6.</b> Define the dimensions of a regulation playing field and end zones, and demonstrate an ability to set up markers and cones.

	Define the following terms and playing circumstances:  Laying out
b.	Strip
c.	Brick
d.	Pull
e.	Handler
f.	Turnover
co	s a team or individual, develop a plan to practice outreach while empleting the requirements for this honor. Possible options should belude the following:
a.	Post notes on bulletin boards and online, and place classifieds in newspapers inviting community participation.
b.	Have prayer before and/or after each game.
c.	Exhibit "spirit of the game" both on and off the field.
	Encourage healthy lifestyle choices both on and off the field, and encourage appropriate behavior and language.
	Date completed

9.	Practice throwing/catching and offensive/defensive drills and learn how to play smaller scale versions of the game, as practice, with fewer players, including "Hot Box.".
	Date completed
10.	Play three (3) collegiate pick-up games or a sanctioned USA Ultimate league game.
	Date completed
11.	Become a member of the Ultimate Player's Association, http://www.usaultimate.org/membership/default.aspx, or compete in a USA Ultimate-sanctioned tournament.
	Date completed