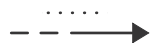


Internet



1. Define the following terms in your own words:
 - a. Internet
 - b. Intranet
 - c. World Wide Web (WWW)
 - d. Cloud Storage
 - e. Social Media
 - f. Website
 - g. Domain Name & Homepage
 - h. Email
 - i. AI Chatbot
 - j. Computer Virus
 - k. Cybersecurity
2. Define the following terms and give current examples of each:
 - a. Web browser
 - b. Messaging Apps/Platforms
 - c. Streaming Media
 - d. Search Engine
 - e. Firewall
 - f. VPN
3. Complete one of the following on the history of the internet:
 - a. Write a brief 250 to 300-word report.
 - b. Give a two to three-minute oral presentation.
 - c. Create a two to three-minute video or media presentation.

Regardless of the option chosen, include key events like ARPANET, the invention of the WWW, the rise of browsers (e.g. Mosaic, Netscape, Edge/IE, Chrome/Safari), mobile internet, and current trends such as social media, cloud services, AI, and cybersecurity. This is not a history of computers, but rather a brief history of the internet. List two or more reputable online sources you used.
4. Explain why being safe and responsible online (cybersecurity) is important, especially for Christians. In your response, include:
 - a. What are common dangers online today? Describe at least three ways devices can be harmed or tricked.
 - b. Why is it important to keep your devices protected and updated?
 - c. What kinds of harm can come from online viruses or scams?
 - d. How can your online choices affect other people?
 - e. What does the Bible say about being wise and careful in today's world?
5. With your family, create and sign a "Family Internet Usage Covenant" that includes these Bible-based principles for internet use:
 - a. Never reveal private information (e.g., full name, location, school, passwords).
 - b. People online may not be who they say they are. Be cautious.
 - c. Never meet someone in person that you first met online without a parent/guardian present.
 - d. Ignore and report cyberbullying.



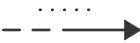
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- e. Immediately tell a trusted adult if you see anything that makes you uncomfortable.
 - f. Set healthy time limits for screens and online activity.
 - g. Decide what kinds of content are appropriate/inappropriate, using Biblical principles such as Philippians 4:8.
6. Show you can responsibly use the internet by demonstrating the following:
- a. Visit at least three different websites with different domain names (.org, .edu, .com, etc.). Take a screenshot or print the homepage.
 - b. Use a search engine to find an online Bible website (e.g., BibleGateway, BlueLetterBible). Look up three verses in three versions and share the results (screenshot or print).
 - c. Find and describe (or print) three current websites related to the Seventh-day Adventist Church (e.g., NAD, GC, ADRA, Adventist.org).
 - d. Download a safe compressed file (.zip or .tar), extract it, and use the file or program. Ask permission first and do this with an adult if unsure.
 - e. Search the internet to find answers not already present in the honors of the Pathfinder Wiki. Consider adding the results of your research to the Wiki.
7. Demonstrate your ability to use email appropriately and safely (if necessary, create an email account, with a distinct username and password):
- a. Send an email to someone with a greeting and brief message.
 - b. Receive a reply and respond.
 - c. Download or view a safe attachment (e.g., a photo, a PDF).
 - d. List five safety principles for using email.
8. Memorize Philippians 4:8. Reflect on how this verse helps guide a Christian's thoughts, choices, and behavior online. Write or share a short paragraph or drawing showing how it applies to internet use today.

Skill Level 2

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