## Social Determinants of Health

- 1. Define the following terms, as they relate to health:
  - a. Advocacy
  - **b.** Access
  - c. Vulnerable populations
  - d. Poverty
- 2. Briefly explain five key areas within the social determinants of health (SDoH):
  - a. Economic stability
  - **b.** Neighborhood and built environment
  - c. Social and community context
  - d. Healthcare access and quality
  - e. Education access and quality
- 3. Watch a video or explore a website that explains briefly about "Social Determinants of Health."
- 4. Find the demographics related to SDoH in your area. Compare your findings with those of nearby areas.
- 5. Share at least one "social determinant of health" that you have observed in your community or in society in general. Create a visual showing how this SDoH is affecting people.
- 6. Find a video or educational article of interest to you, regarding negative health outcomes caused by the quality of SDoH. After viewing/reading, discuss the connections between at least two "social determinants of health" and how they can trigger negative health outcomes in a population.
- 7. Read the following Bible texts, then choose two that you believe best match what you will do to help the vulnerable and how this honors God.
  - a. Deuteronomy 15:7, 10
  - **b.** Proverbs 19:17
  - c. Proverbs 22:9
  - **d.** Proverbs 31:8-9
  - e. Isaiah 58:10
  - f. Matthew 5:1-12
  - g. Matthew 25:40
  - h. John 5:3-10
  - i. 2 Corinthians 9:6-7
  - **j.** 1 Timothy 6:18
- 8. Discover what the Adventist Church has officially stated on the topics of "Global Poverty" and "Commitment to Health and Healing." Evaluate ways you think the church as a whole (or your local church) has succeeded in these goals. Brainstorm a list of specific things you think your club, group or church could do to assist the global church in these goals.





## 9. Do one of the following:

- **a.** Create an educational presentation about the Social Determinants of Health for a younger group. Give the presentation.
- **b.** Focus on one area of the SDoH and find an organization you could assist who is working to improve a community's access to resources. Report to your church board, pastor, or other adult group what you did to assist.
- **c.** Have a community leader who functions in a capacity related to Social Determinants of Health to come and speak to your group. Prepare 8-10 interview questions and provide them to this leader prior to the event. Summarize what they shared.
- **d.** Invite a community advocate professional to come speak to your group about what advocacy means and how being an advocate can help improve social determinants of health for a community. Summarize what they shared.
- e. Research what online organizations are doing to advocate for disadvantaged populations that are not experiencing full access to SDoH. Write a letter or create a pros and cons chart outlining your potential willingness (or lack of willingness) to support their cause.

## **Skill Level 2**

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