

MULTILEVEL

1-4

Origami



1. What is Origami? Where did it come from? How was it used and developed?
2. Demonstrate folding at least four different folds, such as:
 - a. Valley fold
 - b. Mountain fold
 - c. Inside reverse fold
 - d. Outside reverse fold
3. Demonstrate folding at least three different bases, such as:
 - a. Waterbomb base
 - b. Frog base
 - c. Fish base
 - d. Preliminary base
4. Do four of the following models:
 - a. Whale
 - b. Frog
 - c. Boat
 - d. Fish
 - e. Hen
 - f. Dove
 - g. Or another model of your choice
5. Discuss Bible stories that can be related to each model that you choose to make.

Helps

Plan to have several adults to help the kids follow along and learn the folds. If possible, teach the adults ahead of time how to make the molds. Origami is truly an art that many people take years and years to perfect. The point of this award, like many others, is to introduce the kids to something new, something fun and something from another culture.

1. Origami is the Japanese art of paper folding. The Japanese have a long history of making all sorts of creations simply by folding square pieces of paper-many times simply for fun, but sometimes origami has religious implications tied to them. The crane is the most popular origami model. (Origami creations are called “models.”)
- 2-4. The best way to teach this award to Adventurer kids is to first decide which models you will make. When you are ready to make each model, present the bases, folds, and symbols that go along with it. For example, If you choose to make the fish model (origami paper animals, didier Boursin). You will teach the kids the fish base, the symbols for “fold in front”, “fold behind”, “turn the model over”, etc... and how to do a crease fold and a valley fold. “Note: they are possibly dozens of different models for any given object; therefore, if you choose to make a fish, for example, from a different source other than the one given, your folds, bases, and symbols will likely vary).
By making different models, it should be easy to recover the required bases, folds, and symbols. Some requirements will be used more than once (for example, you may use the same type of fold in more than one model) and other requirements you may only use once.
5. As a fun way to bring the Bible to life, present stories from the Bible that go along with each model. For the whale, you could talk about Jonah and the whale. For the fish, you should talk about Jesus feeding the 5,000 with the little boy’s lunch. This should be a fun time. You can have a story prepared ahead of time, let the kids help think of stories or maybe let the kids act out parts of the stories using their models.