

Recycling

1.	Define recycling					
2.	What does R.R.R. stand for?					
	How can we do each "R" in our school/club, home, and community?					
3.	What is the Plastic Identification Recycling Code?					
4.	Who developed the first recycle logo or symbol?					
5.	As a group, discuss at least two Bible references where God commands us to take care of His earth.					
6. What are the reasons you should recycle?						
7.	Define the following recycling categories: Aluminum					

	Plastics (PETE/PET HDPE, V/PVC, LDPE, PP, PS, Other #7),					
	Bi-metal					
	Glass and steel					
	Identify everyday products that belong in each category. What recycling methods are available in your community to handle each type?					
□ 8.	What are un-coded plastics?					
	Are they able to be recycled?					
□ 9.	Name 7 states and 7 foreign countries which currently run buy-back recycling programs.					
	7 States 1	7 Countries				
	2					
	4					
	6.					
	7					

	and read three current articles in magazines, newspapers or on the wide web that discuss some aspect of recycling.		
		Dat	e completed
	11.		sketch, photograph or download the official recycling symbol(s) for tate/country.
		Dat	e completed
	12.		licable name eight CONTAINERS that are recyclable for cash in tate or country's beverage container recycling program.
		1.	
		2.	
		3.	
	13.		dually or as a group, design and create a recycling poster for your church or school.
		Dat	e completed
	14.	Indivi	dually or with a group, make one of the following crafts from ed materials.
	:	a. Bird	d feeding station
]	b. Hur	nmingbird feeding station
	(c. Lig	hthouse in a bottle
		d. Oce	ean in a bottle
		Dat	e completed

	15.	Do	the	fol	lowing:
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- **a.** Spend eight hours collecting and processing recyclable items in your area.
- **b.** Show your ability to correctly sort recyclable items.
- **c.** Work with your club to hold a recycling program for a minimum of three months using the proceeds as a fundraiser for your club.
- **d.** At the end of the three months evaluate your program. Give a report [oral or written] about what you learned, how much you earned, and how you/your club spent it.