

Video

1. Describe two current video formats and how increased resolution affects storage requirements.
2. Identify the video file format that your video equipment can produce.
3. Demonstrate how to start/pause/stop a video recording on a camera.
4. Describe what the following terms mean and demonstrate them:
 - a. Panning
 - b. Tilting
 - c. Zooming
5. Using equipment on hand, demonstrate how to set up a tripod and mount a camera. Use the built-in level bubble if equipped.
6. Verify that any video or audio used in your clip complies with applicable copyright law.
7. Create a short, simple clip and show it in a public place, like church, or social media. Video ideas include:
 - a. Object lesson
 - b. Music video clip
 - c. Bible story (dramatized, puppets, acted, etc.)
 - d. Nature
 - e. Modern life dilemma
 - f. Advertisement for church program, publication
 - g. Etc.
8. Discuss how streaming video technology contributes to the spreading of the gospel of Jesus, as found in Mark 16:15.

Skill Level 1

Update 2020



Video, Advanced

1. Have the Video Honor.
2. Describe the following media switcher terms and how they are used:
 - a. Fade
 - b. Dissolve
 - c. Wipe
 - d. Super
 - e. Split Screen
3. Demonstrate how to operate a media switcher with a minimum of three input sources, two of which have to be cameras.
4. Define the following:
 - a. White Balance
 - b. Light Screen
 - c. Ambient Light
 - d. Media Switcher
 - e. Lighting Effects
 - f. Format
 - g. Frame
 - h. Input Selector
 - i. Monitor
 - j. Media
5. Compare the advantages and disadvantages of two different video file formats.
6. Describe the effects of lighting on a media production. How can lighting be adjusted to achieve the desired effects?
7. Identify these editing terms:
 - a. Non-Linear Editor
 - b. Media
 - c. Import
 - d. Timeline
 - e. Split
 - f. Cut/delete
 - g. Undo
 - h. Transaction
 - i. Insert Video Track
 - j. Title
 - k. Credit Roll
 - l. Render
 - m. Resolution
8. Using editing software, demonstrate how to edit the video produced for requirement 7, including title, credits, and video transition effects.
9. Read Daniel 12:4 and Mark 16:15, and discuss how video can be used to increase knowledge and preach the gospel to all creation.

10. Create a 5-7 minutes media clip featuring multiple effects. Demonstrate panning, zooming, and selection of sources. Include a title and a credit roll. Show it in a public place, like church, social media or portable device.
11. Demonstrate how to import or upload the created video onto an online video source, social media, etc. Ask your church's media director or webmaster for assistance.

Skill Level 2

Update 2020