

# Biblical Archaeology



1. Define archeology and differentiate it from both paleontology and anthropology.

---

---

---

---

---

2. Define the following terms:

**a.** Papyrology

---

---

**b.** Egyptology

---

---

**c.** Assyriology

---

---

**d.** Cuneiform

---

---

**e.** Hieroglyph

---

---

**f.** Petroglyph

---

---

**g.** Ostrakon

---

---

**h.** Archeological site

---

---

i. Stratigraphy

---

---

j. Artifact

---

---

k. Tel, tell, (tal, tall) and Khirbet

---

---

l. Replica

---

---

m. Mesopotamia

---

---

3. Discuss as a group the difference between evidence and interpretation as it relates to archaeology.

**Date completed** \_\_\_\_\_

4. Define maximalism and minimalism as it pertains to Biblical archaeology.

---

---

5. Describe or illustrate ten tools that are used in an archaeological excavation. If possible, demonstrate how several of the tools are used.

**Date completed** \_\_\_\_\_

6. Do one of the following:

- a. Describe the principal techniques of dating an archaeological artifact and evaluate their limitations.
- b. Research how a tel is developed and discuss the implications of dating the artifacts found.
- c. Draw a picture of a tel with artifacts in place.

**Date completed** \_\_\_\_\_

7. Name three benefits that Biblical archaeology can provide a student of the Bible.

---

---

---

8. Identify the main archaeological time periods of the Biblical lands, their approximate dates and name at least three Biblical characters from that period:

**a.** Bronze Age (prior to 1200 BC)

---

**b.** Iron Age 1200 - 586 BC

---

**c.** Persian Period 586 - 330 BC

---

**d.** Hellenistic Period 330-63 BC

---

**e.** Hasmonean Period 140-37 BC

---

**f.** Roman Period 63 BC - AD 330

---

**g.** Herodian Period 37 BC - AD 70

---

**d.** Byzantine Period AD 330 - 640

---

9. Share with a group or instructor the significance of each of the following famous archaeologists (or other archaeologists relevant to your region, country, or Division). Be detailed and specific.

**a.** Jean-Francois Champollion

**b.** William Foxwell Albright

**c.** Flinders Petrie

**d.** Seigfreid Horn

**e.** Lynn H. Wood

**Date completed** \_\_\_\_\_

10. Assemble a folder with ten archaeological discoveries that have connected with the Biblical history of the Old and New Testament. The folder should have the following characteristics:

**a.** In order by chronological dates or geography

**b.** Organized according to the Old and New Testament

**c.** Photos

- d. Texts
- e. Bibliography sources
- f. Personal commentary about every artifact or discovery

**Date completed** \_\_\_\_\_

11. Research and report on the story of the Dead Sea Scrolls. Why were they so important? Assemble a replica scroll.

**Date completed** \_\_\_\_\_

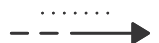
12. Do one of the following:

- a. Build a simple model of Jerusalem and use it to identify the important changes to Jerusalem in the following periods: David's Jerusalem, Solomon's Jerusalem, Hezekiah's Jerusalem, Jesus's Jerusalem, the Old City of Jerusalem today.
- b. Simulate an archaeological dig (often referred to online as a "schoolyard dig"). Either set up the dig OR participate in a meaningful way at all stages of the dig process including:
  - i. Collecting tools
  - ii. Laying out the grid/area for excavation
  - iii. Digging
  - iv. Identifying artifacts
  - v. Identifying artifact context
  - vi. Recording data
  - vii. Assessing the importance of the dig process

**Date completed** \_\_\_\_\_

13. Know and be able to label on a blank map the following geographical points in the lands of the Bible:

- a. Judea and Jerusalem
- b. Jordan
- c. Phoenicia
- d. Syria
- e. Egypt
- f. Asia Minor
- g. Rome
- h. Greece
- i. Cyprus
- j. Assyria
- k. Babylon
- l. Persia
- m. The Sinai Peninsula
- n. The Mediterranean Sea
- o. The Sea of Galilee
- p. The Dead Sea
- q. The Jordan River
- r. The Red Sea
- s. The Nile River



**SPIRITUAL GROWTH,  
OUTREACH AND HERITAGE  
MINISTRIES**

North American Division  
2025 Update

- t. The Tigris River
- u. The Euphrates River

**Date completed** \_\_\_\_\_

14. Do two of the following active learning activities:

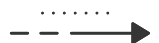
- a. Write your name using petroglyphs on a cuneiform tablet.
- b. Make an Egyptian papyrus scroll.
- c. Make an ostrakon (pot shard writing) using an ancient language on a terra cotta flowerpot.

**Date completed** \_\_\_\_\_

## **Skill Level 2**

Original Honor 2012

Update 2025



**SPIRITUAL GROWTH,  
OUTREACH AND HERITAGE  
MINISTRIES**

North American Division  
2025 Update